

Who's Eating at the Bird Feeders?



**BALL STATE
UNIVERSITY**

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How many birds do you see?

House Finch

American Goldfinch

How many **Blue jays** do you see in this picture?



This bird likes to peck wood. It is called a Downy _____.



This picture has 2 cardinals. One is male and the other is female. Male birds are usually brighter colors than female birds. Which one is the male?



Can you find the three birds in this picture? There is (1) cardinal, (1) American goldfinch, and (1) Dark-eyed junco.



There are three (3) birds in this picture. Two are the same species. Do you remember their name? The other bird is a Red-bellied woodpecker. The red on its head is easier to see than the red on its belly.



This bird has a black cap on its head. It is called a Black-capped Chickadee.

Indiana State Learning Standards

Science Foundation 3: Life Science

Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.

SC3.1: Demonstrate awareness of life

Infant	Younger Toddler	Older Toddler	Younger Preschool	Older Preschool	Kindergarten Standard
Demonstrate interest in and interact with plants, animals, and people	Identify living organisms by name	Name characteristics of living organisms	Identify the correct names for adult and baby animals Compare attributes of living organisms	Differentiate animals from plants Discriminate between living organisms and non-living objects Ask questions and conduct investigations to understand life science	K.3.1: Observe and draw physical features of common plants and animals. K.3.2: Describe and compare living animals in terms of shape, texture of body covering, size, weight, color and the way they move. K.3.3: Describe and compare living plants in terms of growth, parts, shape, size, color and texture.
Discover body parts	Name basic body parts	Name more complex body parts	Identify and describe the function of body parts		