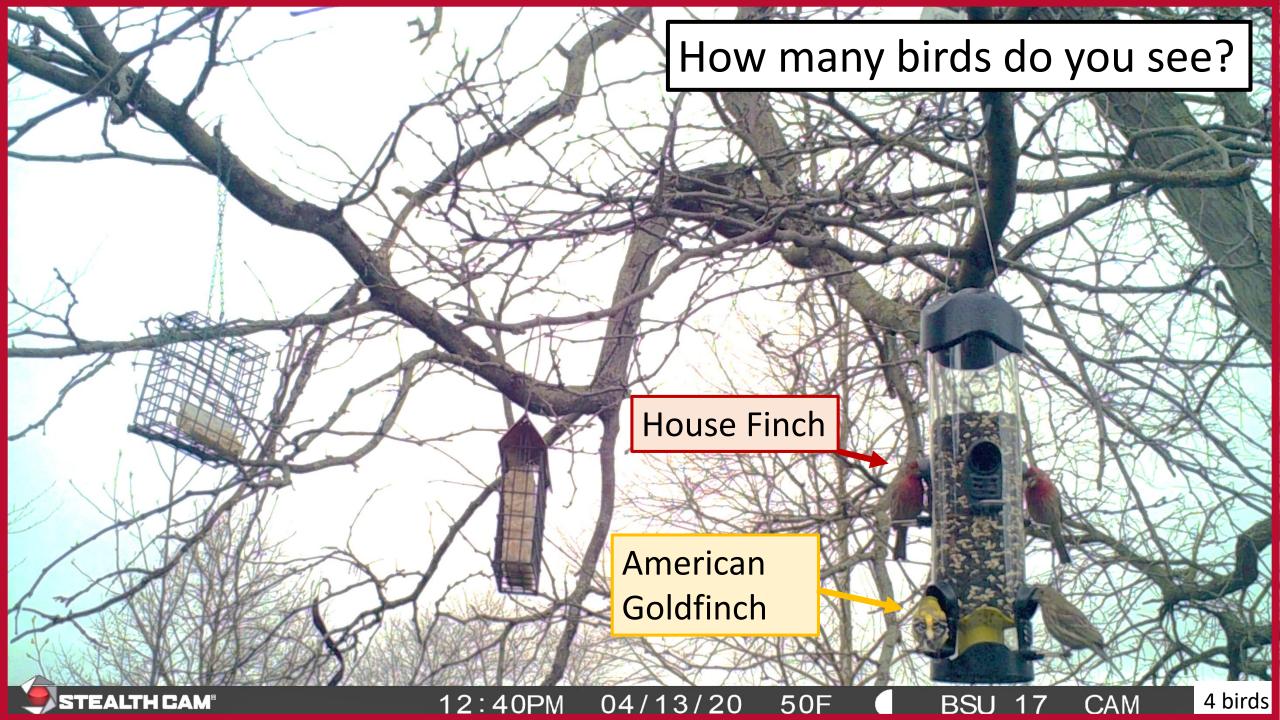


## Who's Eating at the Bird Feeders?



Erica Forstater
Ball State University
Field Station & Environmental Education Center

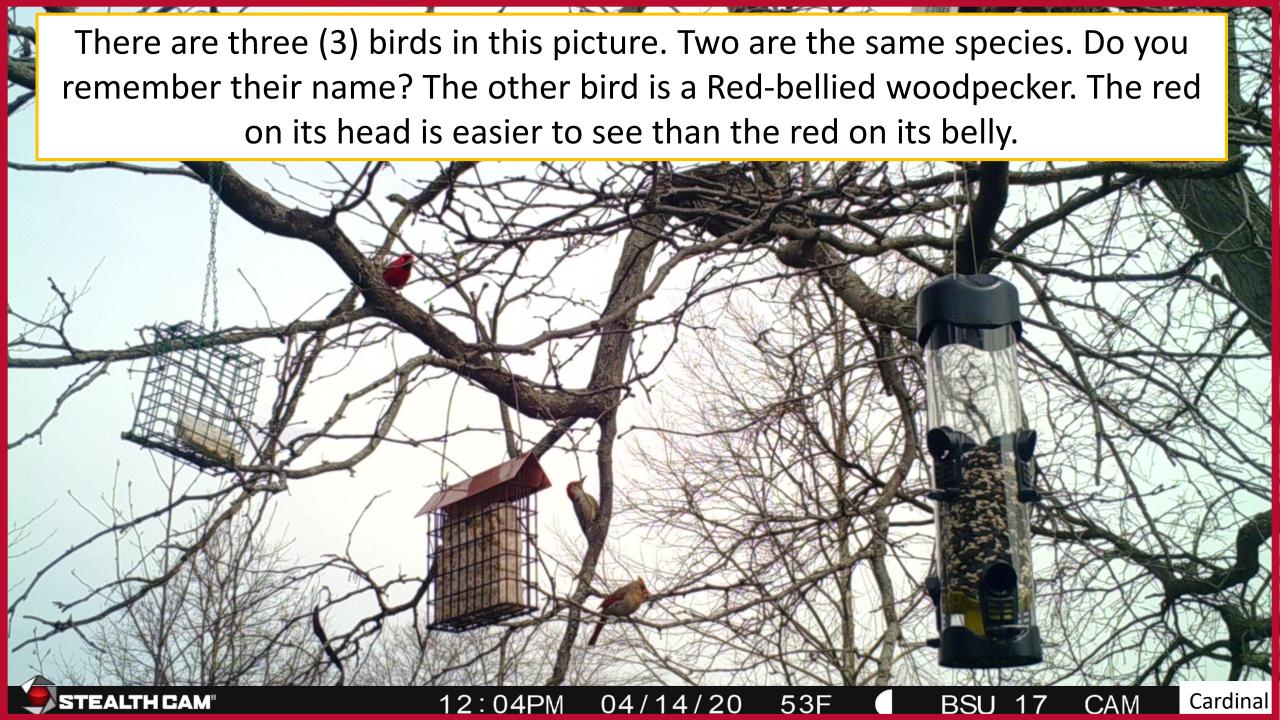














## Indiana State Learning Standards

## Science Foundation 3: Life Science

Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.

Infant	Younger Toddler	Older Toddler	Younger Preschool	Older Preschool	Kindergarten Standard
Demonstrate interest in and interact with plants, animals,	Identify living organisms by name	Name characteristics of living organisms	Identify the correct names for adult and baby animals	Differentiate animals from plants	K.3.1: Observe and draw physical features of common plants and animals.
and people			Compare attributes of living organisms	Discriminate between living organisms and non-living objects	K.3.2: Describe and compare living animals in terms of shape, texture of body
				Ask questions and conduct investigations to understand life science	covering, size, weight, color and the way they move.
					K.3.3: Describe and compare living
Discover body parts	Name basic body parts	Name more complex body parts	Identify and describe the function of body parts		plants in terms of growth, parts, shape,
					size, color
					and texture.